



RESOURCE

# Reflection & Debrief

## Questions to Consider

- 1 What option, or combination of options, is most suitable for your school/district?
- 2 How do you plan to support teachers and schools in their reflection processes to ensure they experience the maximum benefit of this opportunity for professional growth?
- 3 How do post-visit reflections dovetail with existing school/district cultural awareness or implicit bias professional development offerings?
- 4 What type of educator pairs would best support deep and authentic reflection?
- 5 How would you measure the impact of reflection?

## Resources

- 1 PTHV Sample Debrief Format and Questions  
[bit.ly/pthv-sample-debrief](http://bit.ly/pthv-sample-debrief)
- 2 Reflection/Debrief Cards  
[bit.ly/pthv-debrief-cards](http://bit.ly/pthv-debrief-cards)

## Example Norms for Group Reflection & Debrief

- Maintain family and colleague confidentiality.\*\*
- Shine a light on your own thoughts and experiences.
- Speak your truth without blame or judgment.
- Challenge our own and others' assumptions.
- Welcome and manage discomfort.
- Take risks and be vulnerable learners.
- Hold an asset-based and growth mindset for adults as well as students.
- Pay attention to heart and meaning.
- Be fully present both physically and mentally.
- Always hold an inquiry stand and be open to surprises.
- Listen to understand.

*\*\*Teams should collaboratively develop and agree upon group norms; 4 to 6 is ideal. However, it is recommended that confidentiality always be an included norm to create a safe space for honest discourse and respect families' privacy.*