**Parent Teacher Home Visits Resolution – Model Language to Launch Practice**

**WHEREAS,** [school district name] values parents and families as co-educators, respects the skills, assets, and experiences they bring to the education of their children, and prioritizes high-impact family engagement efforts.

**WHEREAS,** [school district name] recognizes that schools with strong levels of trust have a greater chance of making significant improvements in reading and math while schools with little or no trust have practically no chance of improving.

**WHEREAS,** the following five non-negotiable Parent Teacher Home Visit practices have been proven toresult in positive, trusting relationships between educators and families:

1. Visits are voluntary for all and scheduled in advance.
2. Educators are trained and compensated for visits outside of the school day.
3. The focus of the first visit is relationship-building; educators and families discuss hopes and dreams.
4. There is no targeting; visits occur with all or a cross-section of students, so there is no stigma.
5. Educators conduct visits in pairs and, after the visits, reflect with their partners.

**WHEREAS,** Parent Teacher Home Visits has been shown to significantly strengthen family-school partnerships, shift mindsets, improve teaching, decrease chronic absenteeism, and increase proficiency on standardized English Language Arts exams when implemented systematically at a school site. Effective implementation and enabling systems conditions are necessary to achieve the depth of practice necessary to realize such significant outcomes.

**WHEREAS,** [school district name] understands that the greatest success is realized when implementing schools have an engaged principal who serves as a Parent Teacher Home Visits champion; at least 50% of teachers in support of the practice even if they are not conducting visits themselves; adequate funding to uphold the non-negotiable practice of compensating teachers; and clear processes and procedures to administer and evaluate the project.

**NOW, THEREFORE BE IT RESOLVED,** that the [school district governing board name] endorses Parent Teacher Home Visits as an evidence-based family engagement strategy that produces transformational results given its emphasis on building authentic, trusting relationships.

**BE IT FURTHER RESOLVED**, that the [school district governing board name] directs the Superintendent and district staff to support the formation of a Parent Teacher Home Visit Steering Committee. The Steering committee shall be comprised of diverse stakeholders, including [list here – district and school leaders, parents, students, educators, and local teachers union leaders are recommended according to best practice]. The Steering Committee shall develop a comprehensive plan to implement Parent Teacher Home Visits at an initial cohort of schools. The plan shall address critical elements of a strong Parent Teacher Home Visits practice, including:

* Funding
* Implementation Timeline
* School Selection and Readiness
* Key Roles and Responsibilities
* Administrative Process and Procedures
* Training and Ongoing Support for Staff
* Data Collection and Evaluation

**BE IT FURTHER RESOLVED,** that district leadership shall present the implementation plan and recommendations to the Board of Education within 90 days of the passage of this resolution.